

CourseSyllabus



Chandler Unified School District

ENG305A AP Language and Composition

SY 2023-24

Mrs. Schultz MEd.

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Course Overview

Course Description

Follows the College Board's suggested curriculum designed to parallel college-level English courses. Exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. Emphasizes the interaction of authorial purpose, intended audience, and the subject at hand. Students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes. Curriculum for AP, DE and IB is not determined by Chandler Unified School District and may contain mature content.

AP/IB/Dual Enrollment

May be offered for Dual Credit

Course Materials

pens, pencils, highlighters, loose-leaf paper Post-It notes, wired earbuds, charged laptop

Adopted Resource(s)

Teacher Provided

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson

patterson.heather@cusd80.com

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person. [Google Classroom](#) is a necessary tool for online and in-person learning. We will still be utilizing this learning management system regularly. It is essential that you understand this platform and its capabilities, in addition to the Google suite of applications utilized through Google Classroom (Docs, Forms, Sheets, Slides, Gmail, etc.)

Help

Academic Support

- Contact the teacher to schedule an appointment.
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text) •
 - Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741
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Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Citizenship: follow all rules and expectations you would normally be asked to follow. This includes respect for others and following the dress code. Inappropriate behavior will not be tolerated and will result in disciplinary action.

Privacy: do **NOT** save, record, screenshot, photo, share, or post **ANYTHING** from our class.

Participation: Stay focused. Participate! If not approved by your teacher, all personal electronic devices should be set to vibrate and put away or they will be sent to the office. Promptness is a quality that is absolutely necessary for success in school and at work. Students are expected to be on time and ready to learn at the beginning of each class period.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12. Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

All out of class written essays and project must be submitted to both Google Classroom and Turnitin.com.

Late work

Classwork/assignments will be assigned on a daily basis and may be posted on Google Classroom. Usually, late work is not accepted. Any student who is absent for any reason is responsible for contacting the teacher and completing make-up work upon return to class. The student will receive the number of days absent to complete and turn in the work for credit. The teacher will be flexible with students when possible, while still maintaining the rigor and expectations of this course. Please communicate any situation that arises as soon as possible and before the due date so that the teacher can make the best decisions for your educational needs.

The late work policy listed above applies to any paperless submissions. If an assignment requires submission to turnitin.com, the late work policy will apply for all students, which allows a 24-hour grace period given with a 10% reduction in the final grade. Please note, however, that any papers not submitted by the extension period will receive a zero.

Grading

Grade Percentage

A 90% - 100% B 80% - 89% C 70% - 79% D 60% - 69% F <60%

Quarter grades

Summative (80%): tests/quizzes, essays (process and timed writes), major projects

Formative (20%): classwork (practice/bell work), participation, etc.

Semester grades

Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for the remaining 20%.

ACADEMIC MISCONDUCT/ PLAGIARISM POLICY

Cheating is any form of dishonesty in an academic exercise. It includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, examinations, or any other form of assessment whether or not the items are graded; (b) dependence upon the aid of sources beyond those authorized by the faculty member (**including the unauthorized use of ChatGPT and/or any other forms of artificial intelligence methods**) in writing papers, preparing reports, solving problems, or carrying out other assignments; (c) the acquisition, without permission, of tests or other academic material belonging to or administered by the school or a member of the faculty or staff; and (d) fabrication of data, facts, or information.

Plagiarism is a form of cheating in which a student falsely represents another person's work as his or her own – it includes, but is not limited to: (a) the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; (b) unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials; and (c) information gathered from the internet and not properly identified.

Self-Plagiarism occurs when an author reuses her/herself previously written work or data in a 'new' written product without letting the reader/instructor know that this material has appeared elsewhere. This includes reusing any portion of an assignment previously written and/or submitted to an instructor for a grade and/or an assessment. Self-plagiarism is a form of cheating and is academically dishonest.

Digital or Online Media Any student caught cheating, including digitally or via social media, (giving or receiving answers/work) will receive a zero on the assignment. These infractions are taken **VERY** seriously and will not be tolerated. **This includes texting someone answers and other forms of digital sharing.** In accordance with the Perry Student Handbook: "Copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest or unauthorized way are all considered cheating. **Allowing another student to copy your work is considered cheating.**"

Using unapproved internet sources during online quizzes, assignments, and assessments are also strictly prohibited.

Any act of cheating, plagiarism, or self-plagiarism, intentional or unintentional, or acts of academic misconduct will result in a penalty determined by the instructor, based on the estimation of the severity of the infraction. Penalties may include rewriting an assignment, receiving no credit for an assignment, and/or failing the course.

(Source: 2.3.11 MCCCDC Policies | "Academic Misconduct")

First Offense: A zero on the assignment, a referral to administration, and parent/guardian contact

Second Offense: A zero on the assignment, a referral to administration, parent/guardian contact and the student will be dropped from class with an "F."

Units of Study and Selected Novels

Units of Study

Unit 1 - Rhetorical Analysis* Students will understand and apply the rhetorical situation by reading a full-length non-fiction text, a variety of short non-fiction texts, and writing to a variety of rhetorical analysis prompts. Students will understand and analyze the rhetorical choices of writers/speakers and will apply specific rhetorical choices to their own writing

Unit 2 - Synthesis* Students will read and analyze a variety of nonfiction texts for line of reasoning, claims and evidence, and methods of development. Students will understand and apply these concepts in timed and untimed writing situations. Furthermore, students will begin the research process by self-selecting a topic and conducting initial research.

Book: self-selected non-fiction titles

Unit 3 - Argument* Students will read and analyze a variety of nonfiction texts for line of reasoning, claims, evidence, and methods of development. Students will understand and apply these concepts in timed and untimed writing situations. Students will also develop a strong understanding of types of evidence including current events, history, pop culture, and personal experience. Lastly, students will complete the research process by composing an argumentative research-based essay.

Book: *The Anthropocene Reviewed* by John Green

Unit 4 - The Memoir* Students will read a self-selected memoir and a variety of shorter memoir pieces to understand the development and structure of memoir writing. Students will understand and apply these concepts to a personal college application essay.

Book; self-selected memoir titles

*An asterisk will indicate a unit of study containing sexually explicit material per legislative definition.

CourseSyllabus -Signature Page



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 ENG305 AP Language and Composition
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Site: Perry High School

Building Principal: Heather Patterson, patterson.heather@cusd80.com

Teacher: Mrs. Schultz, schultz.mara@cusd80.com

Parent/Guardian Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict (Opt-Out)” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Opt-Out" will prompt the teacher to make contact regarding assignment alternatives.

Acknowledge	Opt-Out	ACADEMIC FOCUS
1st Quarter: Rhetorical Analysis*		
<input type="checkbox"/>	<input type="checkbox"/>	Anchor Text: <i>Outliers</i>
2nd Quarter: Synthesis*		
<input type="checkbox"/>	<input type="checkbox"/>	Anchor Text: self-selected non-fiction titles
3rd Quarter: Argument*		
<input type="checkbox"/>	<input type="checkbox"/>	Anchor Text: <i>The Anthropocene Reviewed</i> by John Green
4th Quarter: The Memoir*		
<input type="checkbox"/>	<input type="checkbox"/>	Anchor Text: self-selected memoir titles

**An asterisk will indicate a unit of study containing sexually explicit material per legislative definitions.*

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

As the parent/guardian, I understand that I may **contact the teacher** if I have questions about the resources, content, or units of study.

As the parent/guardian, I understand I can **check my student’s grades in Infinite Campus** anytime during the school year.

Student name (printed)	
Student signature	
Parent/Guardian name (printed)	
Parent Signature	
Date	

Please return this page to your student’s teacher.